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NOTES AND NEWS.

UNITED STATES FOOD ADMINISTRATION, FOOD CONSERVATION BUREAU.

Elementary and Secondary Education.

IN planning its campaign the Food Conservation Bureau of the United States Food Administration has realized the importance of the public school as a medium for the dissemination of the ideas which are "to modify the food habits of the one hundred million of our people." It has therefore sought the co-operation of state universities and colleges in order to have the food conservation program reach as large a number of students as possible. A ten-lesson course in conservation was prepared by a committee of domestic science experts, among whom the Department of Agriculture, the Bureau of Education and the United States Food Administration were represented. Every state, except one where there was no summer school, was organized, and co-operation was universally cordial. Six hundred and thirty-three schools received copies of the course, and several hundred thousand students were reached.

In addition to giving the ten-lesson course to summer schools, teachers' institutes were asked to aid in the work. Letters were written to state superintendents, to presidents of state universities and agricultural colleges, and county commissioners, and to each of these a food conservation syllabus was sent. Replies to date have shown enthusiastic co-operation. During the first week there were requests for 28,000 copies of the lessons for institutes held during August, and requests since then have more than doubled that number.

Of the first edition of these lessons, Numbers I.-V., there have been distributed 12,000 copies; of Numbers VI.-X., 10,000 copies. With these have been distributed 145,000 broadsides on food conservation. A new edition of 400,000 copies of Lessons I.-X., inclusive, in one pamphlet, is in press, and orders have already been received for more than half the edition.

With a realization of the enduring need of a conservation program on a broad and fundamental basis the United States Food Administration is planning with the co-operation of the Bureau of Education to place in the schools a course of study which shall be incorporated not as an emergency measure, but as a permanent problem and integral part of our freshened educational aims.

The Bureau of Education will therefore publish, on the first of October and each month thereafter up to June, a bulletin of family and civic economics. The material will be in the form of reading and study courses for elementary and high school grades, and will cover all the topics that enter into community life. These lessons are intended to stimulate closer co-operation between the school and the community in general in solving the problems of our democracy.

Professor Charles H. Judd, dean of the school of education at the University of Chicago, has charge of the preparation of these lessons. Under his supervision, a staff of experienced teachers and educational editors will collect and arrange the necessary material.

NORTH CAROLINA has effected an organization of the teachers of secondary mathematics for the western portion of the state. The following officers have the work in hand: W. W. Rankin, of the University of North Carolina, president; J. W. Moore, of the Winston-Salem High School, first vice-president; Miss Fannie Starr Mitchell, of the Raleigh High School, second vice-president; L. R. Johnston, of Oak Ridge Institute, third vice-president; J. W. Lasley, Jr., of the University of North Carolina, secretary-treasurer. This organization is the outgrowth of the feeling that the conditions in the secondary schools and colleges of the state would be bettered by a co-operation of the teachers. At the first meeting, held in Greensboro, April 13 and 14, the situation was gone over with care and plans laid which have as their end better teaching of mathematics in North Carolina.

THE New York Section of the Association of Teachers of Mathematics in the Middle States and Maryland held its spring

meeting, Friday evening, May 11, at Hunter College, with the following program: Report of Committee on Logarithm Tables, Prof. Elizabeth B. Cowley, Vassar College; Report of Committee on Examinations, Mr. James H. Shipley, High School of Commerce; "The Mathematics of Warfare," by Mr. J. Malcolm Bird, associate editor of the *Scientific American*.

DR. EDWARD D. FITCH has resigned his position as treasurer of the association. Dr. Fitch has served faithfully several terms, and has been called from the teaching profession to business life. He will be succeeded by Dr. H. Ross Smith, of the South Philadelphia High School for Boys, who has recently been appointed by the president to fill the unexpired term.

NEW MEMBERS.

Mr. Francis C. Hall, 245 W. 48th St., New York, N. Y.
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